



國民中學

學生學習扶助教材

八年級英語

教師用書

(適用105年公告基本學習內容(第一版))



教育部國民及學前教育署 編

中華民國 107 年 12 月



Grade 8

Unit 3

It Was Warm Last Spring

基本學習內容

文法句型：Tom was/Tom and Mary were here last summer.

字 詞：ago, before, cloudy, easy, fall, floor, hard, here, last, night, now, snowy, spring, summer, was, were, windy, winter, year

★教材中，為因應情境所需，列為小字典📖之字彙，如 butterfly, how sad, still, idea 等未在基本學習內容內、或在以後單元才會列為單字，請簡單帶過，勿要求學生背誦，以免加重學生學習負擔。同樣地，課本中綠色虛底線字詞列為「認識字彙」，如 like（像），學生只要了解字義、聽懂讀音，以幫助了解文句語意即可。

參考答案

Let's Practice I

Example

be 動詞現在式	→	be 動詞過去式
am/is	→	was
are	→	were

I am tall now. (→ before)

➡ I was tall before.

1. It is cold now. (→ last night)

➡ It was cold last night.

2. Math is easy now. (→ before)

➡ Math was easy before.

3. Grandpa and Grandma are tired now. (→ two days ago)





➡ Grandpa and Grandma were tired two days ago.



4. The flowers are beautiful now. (→ last spring)
➡ The flowers were beautiful last spring.
5. The floor is clean now. (→ three days ago)
➡ The floor was clean three days ago.
6. There are bikes in the park now. (→ last weekend)
➡ There were bikes in the park last weekend.
7. Is it snowy now? (→ last night)
➡ Was it snowy last night?
8. Are they at school now? (→ last summer)
➡ Were they at school last summer?

Let's Practice II

Tom	was	short	before.
The tree	is	tall	now.
Tom and Mary	were	short	before.
The trees	are	tall	now.

Before	Now	
		<p>Example</p> <p>Mr. Lai was in Tainan in 2015. But he is in Taichung now.</p>
		<p>1. The trees <u>were</u> small before. But they <u>are</u> big now.</p>
		<p>2. It <u>was</u> sunny two days <u>ago</u>. But it <u>is</u> cloudy now.</p>



		<p>3. Tom and Mary <u>were</u> students ten years ago. But they <u>are</u> doctors now.</p>
		<p>4. English <u>was</u> hard before. But it <u>is</u> easy now.</p>
<p>請學生放上自己小時候的照片。</p>	<p>請學生放上自己現在的照片。</p>	<p>5. <u>I was short before, but I am tall now.</u> (參考答案，請學生依自己的照片向同學介紹自己)</p>

教學策略

Warm-up

1. 連結舊知識：

教師帶領學生複習以前學過的天氣相關形容詞：hot, cold, warm, cool, rainy, sunny 等，練習用現在式 be 動詞的句型，如：It's hot/cold/...today.

2. 教師帶入本課的新詞彙，如表示季節的 spring, summer, winter, fall，及天氣相關的形容詞如 cloudy, windy 等，用現在式 be 動詞的句型練習造句，例如：It's spring/summer...或 It's cloudy/windy...等。

Presentation

1. 瀏覽圖片

教師請學生瀏覽 Let's Talk 的圖片，想一下對話可能的內容。

2. 聆聽

對話當成聽力素材，請學生聽一遍，並提問一個簡單的問題（如：對話者的關係、場景、主題……）。



3. 聆聽與閱讀

教師請學生翻開 Let's Talk，再次聆聽，此次一邊聽，一邊閱讀。

4. 默讀

請學生自行默讀 Let's Talk，試著自行理解對話文意，並練習用自己的話重述一次。

5. 問與答

教師以提問的方式檢視學生對 Let's Talk 的理解及口語回答問題的能力。建議問題如下：

情境一：

(1) T: Is Butterfly/Flower happy? (指著 Let's Talk 圖一。)

S: **No, he/she isn't.**

(2) T: Is it warm this spring?

S: **No, it's not. It's very cold.**

(3) T: Was it warm last spring?

S: **Yes, it was.**

情境二：

(1) T: Is it cool and cloudy this fall? (指著 Let's Talk 圖二。)

S: **No, it's not. It's very hot.**

(2) T: Was it cool and cloudy last fall?

S: **Yes, it was.**

(3) T: Where is the little boy sleeping?

S: **On the floor.**

6. 補充說明

教師聽完學生的回答後，了解學生哪裡不清楚，請加以補充說明，澄清學生的概念。

7. 朗讀

學生已了解對話內容大意，可以朗讀對話。若學生無法自行朗讀，教師可先帶唸。粗體藍字為本課單字，可先帶唸該字，再唸整句。情境二雖使用到 didn't 句型，但此為下一課的句型重點，教師不需特別解釋，帶過即可。

8. 角色扮演



指派學生角色，分別扮演 Butterfly, Flower, Tree 及 Bird，加入動作表情唸出對話。

Practice

1. Let's Practice I: 本句型重點為 be 動詞現在式及過去式之練習。教師可利用時間軸的概念來引導學生理解 be 動詞的時態變化。練習時建議先口頭練習，再進行書寫。
2. Let's Practice II: 本練習重點為配合圖片的對比，練習 be 動詞現在式及過去式之差異。建議先口頭練習，再進行書寫。句型表內只有呈現「be 動詞+形容詞」，對比過去和現在狀態的不同，但也可以「be 動詞+介係詞+地點」對比地點的不同，或以「be 動詞+身分職業」對比身分職業的不同。

Activity

1. 活動一：Look, Write, and Say

請學生比較 Mr. Johnson 小時候及現在的相片，並進行句型練習。

Mr. Johnson was _____ before. Mr. Johnson is _____ now.

參考答案（教師可依此類推）：

Mr. Johnson was cute/short/small... before.

Mr. Johnson is handsome/tall/thin... now.

2. 活動二：Look, Write, and Say

(1) 請學生提供自己小時候照片比較現在的樣貌，並利用所練習句型，向同組組員介紹自己的改變。

I was _____ before, but I am _____ now.

My _____ was/were _____ before, but it/they are _____ now.

(2) 請不同組別之學生以他人所提供之兒時照片比較該生現在的樣貌，並利用所練習句型，向全班同學介紹該學生的改變。

He/She was _____ before, but he/she is _____ now.

His/Her _____ was/were _____ before, but it/they are _____



now.

- (3) 請各組學生以各組內所提供之住家附近或著名地點過去及現在的照片比較及變化，並利用所練習句型，向全班同學說明各組所觀察的改變。

_____ was _____ before, but it is _____ now.

Its _____ was/were _____ before, but it/they are _____ now.



教師用書編輯團隊



發行人：教育部國民及學前教育署

總策畫：許麗娟

總統籌：武曉霞

執行統籌：蕭奕志、王慧秋、林淑敏、林哲慈

召集人：程玉秀

諮詢教授：張武昌、胡潔芳、陳秋蘭、葉錫南、
王宏均

編輯小組：莊惠如、曾靜榕、鍾長宏

責任編輯：吳育庭、羅婉禎、丘立君

美工繪圖：曾靜榕

美術設計：莊惠如、曾靜榕

封面設計：曾靜榕



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