國 民 中 學

學生學習扶助教材

八 年級英語

教師用書

(適用105年公告基本學習內容(第一版))

教育部國民及學前教育署 編

中華民國 107 年 12 月

Grade 8

Unit 4

Tim Invited Many People To His Party

基本學習內容

文法句型：A: Did you <u>invite Jean</u>?

B: Yes, I did./

No, I did not/didn't. (But I <u>invited Mary</u>.)

字　　詞：ask, birthday, buy (bought), card, do (did), eat (ate), fun, gift, have (had), invite, love, make (made), party, people, place, shop, tell (told), us, yesterday

★ 教材中，為因應情境所需，列為小字典📖之字彙，如 classroom, tell about, nice, get, after, everyone, all of us, story, when 等未在基本學習內容內、或在以後單元才會列為單字，請簡單帶過，勿要求學生背誦，以免加重學生學習負擔。同樣地，課本中<u>綠色虛底線字詞</u>列為「認識字彙」，如 from，學生只要了解字義、聽懂讀音，以幫助了解文句語意即可。

參考答案

Let's Practice I

Example

Ella <u>cleans</u> the living room <u>every day</u>. (➜ yesterday)

➡ Ella <u>cleaned</u> the living room <u>yesterday</u>.

I <u>sing</u> English songs <u>every night</u>. (➜ last night)

➡ I <u>sang</u> English songs <u>last night</u>.

1. I <u>watch</u> TV <u>every day</u>. (➜ yesterday)
   ➡ <u>I watched TV yesterday.</u>

2. It <u>rains</u> <u>every day</u>. (→ yesterday)

   ➡ <u>It rained yesterday.</u>

3. Grandpa <u>studies</u> English <u>every day</u>. (→ yesterday)

   ➡ <u>Grandpa studied English yesterday.</u>

4. Mom <u>cooks</u> dinner <u>every night</u>. (→ last night)

   ➡ <u>Mom cooked dinner last night.</u>

5. Billy <u>calls</u> his brother <u>every weekend</u>. (→ last weekend)

   ➡ <u>Billy called his brother last weekend.</u>

6. I <u>go</u> to Penghu <u>every summer</u>. (→ last summer)

   ➡ <u>I went to Penghu last summer.</u>

7. John <u>buys</u> breakfast for his grandma <u>every day</u>. (→ yesterday)

   ➡ <u>John bought breakfast for his grandma yesterday.</u>

8. I <u>eat</u> a sandwich <u>every day</u>. (→ yesterday)

   ➡ <u>I ate a sandwich yesterday.</u>

9. Our teacher <u>tells</u> a story in class <u>every Monday</u>. (→ last Monday)   📖 story 故事

   ➡ <u>Out teacher told a story in class last Monday.</u>

10. My mom <u>makes</u> a cake <u>every weekend</u>. (→ last weekend)

   ➡ <u>My mom made a cake last weekend.</u>

Let's Practice II

Example

Did you hike yesterday?

Yes, <u>I did</u>.

Did Mary cook lunch yesterday?

No, <u>she didn't</u>. <u>(But she cooked dinner.)</u>

1. Did Tom talk to his sister yesterday?

   Yes, <u>he did</u>.

2. Did you see John yesterday?

Yes, <u>I did</u>.

3. Did she go to the zoo yesterday?

   Yes, <u>she did</u>.

4. Did they wash the car yesterday afternoon?

   Yes, <u>they did</u>.

5. Did Tommy go to the party last weekend?

   No, <u>he didn't</u>.

6. Did you have fun last night?

   No, <u>I didn't</u>.

7. Did John and Mary walk to school yesterday?

   No, <u>they didn't</u>.

8. Did Mom give you the money this morning?

   No, <u>she didn't</u>.

9. Did your sister buy a card for you yesterday?

   No, <u>she didn't</u>. But <u>she made a card</u>. (make a card)

10. Did Nancy invite Tim to the party last week?

    No, <u>she didn't</u>. But <u>she invited Susan</u>. (invite Susan)

教學策略

Warm-up

1. 連結舊知識：

   教師將課名頁投影在布幕上，然後用現在進行式、There is/are…等已學過的句型詢問學生課名頁插圖中的場景，以作為本單元學習新句型的基礎。例如：What are they eating? Where are they eating the cake? What's there on the cake?引導學生造出 They're eating cake. They're eating the cake at a coffee shop. There's a bear (, a book…) on the cake.

2. 建立新知識─帶入本單元新句型：

教師指著課名頁圖說 Yesterday was Tim's birthday.問學生：

Did they eat hamburgers at the party?

Did they eat cake at the party?

學生們根據課名頁圖簡答 Yes 或 No。教師接著介紹本單元所要學習的新句型─一般動詞的過去式。

Presentation

1. 瀏覽圖片

   教師請學生瀏覽 Let's Talk 的圖片，想一下對話可能的內容。

2. 聆聽

   對話當成聽力素材，請學生聽一遍，並提問一個簡單的問題（如：對話者的關係、場景、主題……）。

3. 聆聽與閱讀

   教師請學生翻開 Let's Talk，再次聆聽，此次一邊聽，一邊閱讀。

4. 默讀

   請學生自行默讀 Let's Talk，試著自行理解對話文意，並練習用自己的話重述一次。

5. 問與答

   教師以提問的方式檢視學生對 Let's Talk 的理解及口語回答問題的能力。建議問題如下：

   情境一：

   (1) T: Who is Tim talking to (about his birthday party)?

   　　S: His teacher, Ms. Lin.

   (2) T: Did Tim have his birthday party at home?

   　　S: No. (But he had the party at a coffee shop.)

   (3) T: Did they have fun?

   　　S: Yes, they did.

   (4) T: Did Tim's dad buy a cake?

　　 S:　No. (But his mom bought a cake.)

(5) T:　Did they all love the cake?

　　 S:　Yes, they did.

(6) T:　Did Tim get many gifts?

　　 S:　No, he didn't. (But he got a birthday card.)

情境二：

(1) T:　Did Mary go to Tim's party yesterday?

　　 S:　Yes, she did.

(2) T:　Did Tim invite many people?

　　 S:　Yes, he did.

6. 補充說明

   教師聽完學生的回答後，了解學生哪裡不清楚，請加以補充說明，澄清學生的概念。

7. 朗讀

   學生已了解對話內容大意，可以朗讀對話。若學生無法自行朗讀，教師可先帶唸。粗體藍字為本課單字，可先帶唸該字，再唸整句。

8. 角色扮演

   指派學生角色，分別扮演 Tim, Ms. Lin, David 及 Mary，加入動作表情唸出對話。

Practice

1. 教師簡單說明一般動詞過去式有規則變化與不規則變化兩種，學生在做 Practice I 和 II 的時候，若有需要，可以回到「動詞規則變化」與「動詞不規則變化」表中找尋適當的動詞過去式填入句子中。

2. Let's Practice I：本練習重點為將現在簡單式的句子，改為過去簡單式。教師在說明如何變化後，建議先口頭練習，再進行書寫。

3. Let's Practice II：本練習重點為過去簡單式問句的回答，以簡答為主，其中第 5~8 句為否定簡答，第 9, 10 句除包含否定簡答外，還有補充說明(But...)。建議先口頭練習，再進行書寫。

Activity

1. 每位學生準備四張小紙片，在第一張紙片上寫下自己的名字(教師也寫 my English teacher 投入 Who 箱中)，在第二張紙片上寫下從事的活動，在第三張紙片上寫下地點，第四張紙片上寫下時間(座號為單號者寫下現在時間，例如 every day 等；座號為雙號者寫下過去時間，例如 yesterday/last week 等)。分別將他們投入標明 Who、What、Where、When 的四個箱子。

   例如：

   Who：my English teacher, Susan, Tom 等。

   What：play cards, listen to music, wash socks, jump, clean the floor 等。

   Where：in the bathroom, in the zoo, in the kitchen, in the coffee shop, in a bookstore 等。

   When：last night, last weekend, yesterday, every day, every weekend 等。

2. 教師先示範活動如何進行：請四位學生分別負責 Who、What、Where、When 四個箱子。教師先請負責 Who 的學生從箱子抽出一個人名（例如：抽到 Mary）。接下來請負責 What 的學生從箱子抽出一個動作(例如：抽到 watch TV)。再請負責 Where 的學生從箱子抽出一個地點（例如：抽到 in the living room）。最後再請負責 When 的學生從箱子裡抽出時間（例如：抽到 yesterday）。

3. 教師依四位學生所抽出來的紙片，造出例句：Mary watched TV in the living room yesterday.

4. 教師可重覆步驟 2~3，請學生進行第二輪的練習活動；或者每次只從 Who、What、Where、When 的箱子抽出不同的名字或動作，進行代換練習。(若學生程度較不足，教師可先撤除 Where 的箱子。)

5. 等全班熟練造句模式後，教師說明活動進行方式，請學生輪流抽牌與造句。學生造完句子後，教師問全班學生該句子是否正確，如果不正確的話，教師提供正確的句子。若句子內容悖乎常理，教師可問學生句意是否合理，並做適當的討論與修正。

教師用書編輯團隊

發 行 人：教育部國民及學前教育署

總 策 畫：許麗娟

總 統 籌：武曉霞

執行統籌：蕭奕志、王慧秋、林淑敏、林哲慈

召 集 人：程玉秀

諮詢教授：張武昌、胡潔芳、陳秋蘭、葉錫南、
　　　　　王宏均

編輯小組：莊惠如、曾靜榕、鍾長宏

責任編輯：吳育庭、羅婉禎、丘立君

美工繪圖：曾靜榕

美術設計：莊惠如、曾靜榕

封面設計：曾靜榕

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