



國民中學

八年級英語

學生學習扶助教材

教師用書

(適用105年公告基本學習內容(第一版))



教育部國民及學前教育署 編

中華民國 107 年 12 月



Grade 8

Unit 5

What Did You Do Last Weekend?

基本學習內容

文法句型：A: What did you do last weekend?

B: I went to Green Island.

字 詞：beach, boat, by, come (came), drive (drove), dry, go (went), hike, plane, rain, scooter, sea, taxi, train, umbrella, wait, weather, week, wet

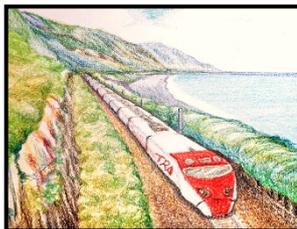
★教材中，為因應情境所需，列為小字典📖之字彙，如 way, Hualien, again, story 等未在基本學習內容內、或在以後單元才會列為單字，請簡單帶過，勿要求學生背誦，以免加重學生學習負擔。

參考答案

Let's Practice I

A:	What did	you/she/they	do	yesterday? last weekend?
B:	I/She/They	played basketball went to the beach		yesterday. last weekend.

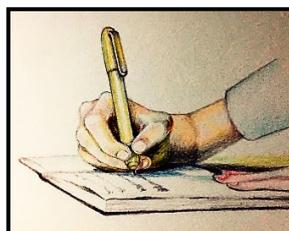
Example



A: What did you do last weekend?

B: We went to Hualien.

1.



A: What did you do yesterday?

B: I did my homework at home.



2.



A: What did Grandpa do in the kitchen?

B: He washed/did the dishes.

3.



A: What did Ms. Lin do last night?

B: She sang many songs.

4.



A: What did John and Mary do last weekend?

B: They went hiking.

5

學生分組繪製圖片，並自編問答。

A: _____?

B: _____

Let's Practice II

A:	What did	you/she/they	wash read eat	last night?
B:	I/She/They	washed the dishes read a book ate hamburgers		last night.

Example



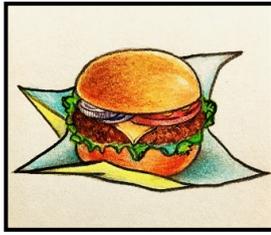
A: What did you read last weekend?

B: I read a story book.

story 故事



1.



A: What did you eat last night?

B: I ate a hamburger.

2.



A: What did Bill see yesterday?

B: He saw a cat.

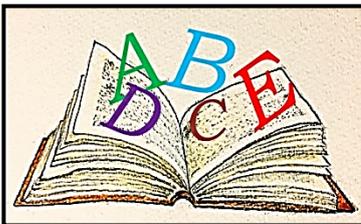
3.



A: What did Ms. Brown teach last year?

B: She taught English.

4.



A: What did Paul and Joe study last night?

B: They studied English.

5

學生分組繪製圖片，並
自編問答。

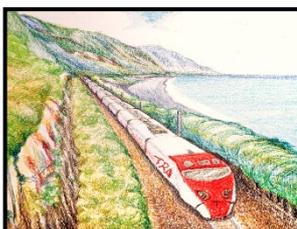
A: _____?

B: _____

Let's Practice III

A:	How did	you/she/they	go to Hualien?
B:	I/She/They	went to Hualien	by bus/train/plane.

Example



A: How did Mr. Wu go to Hualien?

B: He went there by train.



1.



A: How did Mr. and Mrs. Wu go to the supermarket?

B: By scooter.

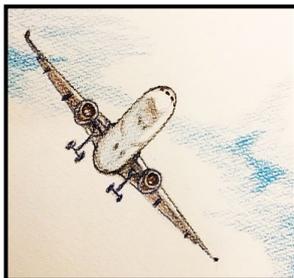
2.



A: How did Ben go to the zoo?

B: He went there by bike.

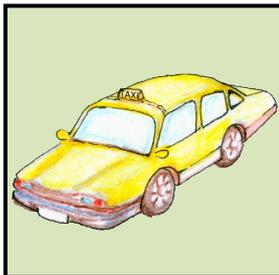
3.



A: How did Mr. and Mrs. Chen go to Penghu?

B: They went there by plane.

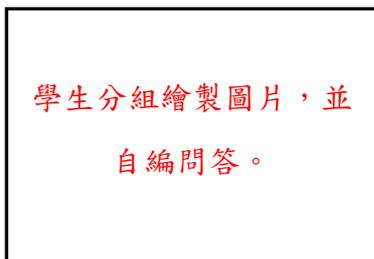
4.



A: How did you go to the beach?

B: I went there by taxi.

5



A: _____?

B: _____

教學策略

Warm-up

1. 連結舊知識：

教師以 Did you ...? 句型問學生近況，複習時間，例如：Did you study English



yesterday? Did you have a good sleep last night?

2. 教師將課名頁投影在布幕上，帶入花蓮主題。教師問學生：What do you see in the picture? 引導學生回答：Some beautiful places. 教師問：Where are these places? 引導學生回答：In Hualian.
3. 教師詢問學生課名頁右上方的三張圖片，分別為花蓮何處景點。(由上數來第一張圖為燕子口，第二張雙心景點圖為石門班哨角休憩區，第三張圖為北回歸線。)引發學生討論有關花蓮著名和有趣的景點和活動，藉以提起興趣。
4. 建立新知識：
教師將已學過的交通工具圖片投影在布幕上，詢問不同學生如何來上學：How do you come to school? 引導學生回答：By car. By bus. By bike...

Presentation

1. 瀏覽圖片
教師請學生瀏覽 Let's Talk 的圖片，想一下對話可能的內容。
2. 聆聽
對話當成聽力素材，請學生聽一遍，並提問一個簡單的問題（如：對話者的關係、場景、主題……）。
3. 聆聽與閱讀
教師請學生翻開 Let's Talk，再次聆聽，此次一邊聽，一邊閱讀。
4. 默讀
請學生自行默讀 Let's Talk，試著自行理解對話文意，並練習用自己的話重述一次。
5. 問與答
教師以提問的方式檢視學生對 Let's Talk 的理解及口語回答問題的能力。建議問題如下：
情境一：
(1) T: What did Willy do last weekend?
S: **He and his family went to Hualien.**



(2) T: Did they have a good time?

S: **Yes, they did.**

情境二：

(1) T: Willy and his family went to Hualien. How did they go?

S: **By train.**

(2) T: Did they go to the beach by taxi? (指著 Let's Talk 圖二。)

S: **No, they went there by scooter.**

情境三：

(1) T: What did Willy and his family do in Hualien?

S: **They went hiking./They went to the beach.**

(2) T: Did they like the beach?

S: **Yes, they did.**

情境四：

(1) T: How was the weather in Hualien?

S: **It was dry and cool.**

(2) T: How was the weather in Taipei? (指著 Let's Talk 圖四。)

S: **It was wet. It rained all weekend.**

6. 補充說明

教師聽完學生的回答後，了解學生哪裡不清楚，請加以補充說明，澄清學生的概念。

7. 朗讀

學生已了解對話內容大意，可以朗讀對話。若學生無法自行朗讀，教師可先帶唸。粗體藍字為本課單字，可先帶唸該字，再唸整句。

8. 角色扮演

指派學生角色，分別扮演 Willy, Kelly, David, Nancy 及 Wendy，加入動作表情唸出對話。

Practice

1. Let's Practice I 及 Let's Practice II: 本句型重點為詢問並回答他人在過去某時間所從事的活動或行為。建議先口頭練習，再進行書寫。



2. Let's Practice III: 本句型重點為詢問並回答他人前往某地所利用的交通工具。建議先口頭練習，再進行書寫。

Activity

一、以分組合作方式進行競賽

1. 教師將學生分為兩組。
2. 教師準備單字或其他練習題，讓兩小組搶答，獲勝小組可擲骰子，依據骰子上的點數前進。
3. 教師再問下一題，讓小組搶答，依此類推。
4. 最先到達“Congratulations!”的小組得勝。

二、教師影印原型動詞單字卡，以兩人一組方式進行競賽

1. 教師將單字卡放在兩人中間，每一回遊戲聚焦在某一個學習任務(例如：讀出所看到的單字；說出單字的中文意思；說出動詞的過去式；拼出動詞的過去式等)。
2. 進行方式為：請兩人猜拳分先後，猜贏的學生抽一張字卡，完成字卡中所要求的任務方可擲骰子，並依據擲到的骰子點數前進。
3. 最先到達“Congratulations!”的人得勝。



NOTES

A large, empty rectangular box with rounded corners and a green border, intended for taking notes.





教師用書編輯團隊



發行人：教育部國民及學前教育署

總策畫：許麗娟

總統籌：武曉霞

執行統籌：蕭奕志、王慧秋、林淑敏、林哲慈

召集人：程玉秀

諮詢教授：張武昌、胡潔芳、陳秋蘭、葉錫南、
王宏均

編輯小組：莊惠如、曾靜榕、鍾長宏

責任編輯：吳育庭、羅婉禎、丘立君

美工繪圖：曾靜榕

美術設計：莊惠如、曾靜榕

封面設計：曾靜榕



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