



國民中學

# 八年級英語

學生學習扶助教材

教師用書

(適用105年公告基本學習內容(第一版))



教育部國民及學前教育署 編

中華民國 107 年 12 月



## Grade 8

## Unit 2

## How Many Oranges Do We Need?

## 基本學習內容

文法句型：A: How many sandwiches do you want/need?

B: We want/need ten.

字 詞：a lot of, about, breakfast, come, dinner, dollar, family, food, for, fruit, hungry, many, money, much, need, orange, we

★教材中，為因應情境所需，列為小字典📖之字彙，如 let's, help, great, now, also, love, bakery, buy, will, shopping, list 等未在基本學習內容內、或在以後單元才會列為單字，請簡單帶過，勿要求學生背誦，以免加重學生學習負擔。

## 參考答案

## Let's Practice I

A:	How many	apples	do	you	need?
		sandwiches	does	they	
B:	I/We	need	one (apple). two (sandwiches).		
	They				
	He/She	needs			

## Example

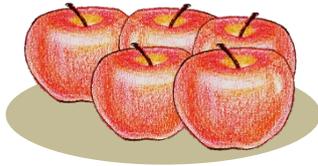


A: How many pencils do you need?

B: I need two (pencils).



1.



A: How many apples do they need?

B: They need five.

2.



A: How many sandwiches does Tom want?

B: He wants one sandwich.

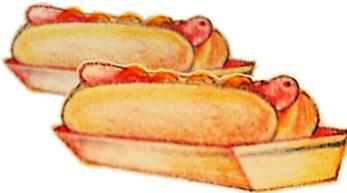
3.



A: How many oranges do we have?

B: We have seven.

4.



A: How many hot dogs do they want?

B: They want two hot dogs.

5.



A: How many hamburgers does Mary want?

B: She wants three hamburgers.

Let's Practice II

A:	How much	is	the apple?
		are	the apples?
B:	It	is	one dollar.
	They	are	ten dollars.



Example

US \$10



A: How much is the fish?

B: It's ten dollars.

1.

US \$7



A: How much are the hamburgers?

B: They are seven dollars.

2.

US \$11



A: How much is the skirt?

B: It's eleven dollars.

3.

US \$2



A: How much are the bananas?

B: They are two dollars.

4.

US \$4



A: How much is the salad?

B: It's four dollars.

5.

學生分組繪製圖片，並  
自編問答。

A: \_\_\_\_\_?

B: \_\_\_\_\_



## 教學策略

### Warm-up

#### 1. 連結舊知識：

- (1) 用食物圖片以 flyswatter 遊戲幫助學生複習舊單字 apple, bananas, chicken, beef, pork, juice, salad 等，以利本課的句型練習：詢問並回答有關物品數量多寡句型。
- (2) 教師將課名頁投影在布幕上，告訴學生，圖片中的兩個孩子 Jimmy 與 Milly 是兄妹，再問：What are they talking about? 引導學生回答：They are talking about Mother's Day.
- (3) 教師問，母親節到的時候，你或你的家人，會做些甚麼活動慶祝表達心意？鼓勵學生發表個人的經驗。

#### 2. 建立新知識—物品數量問與答：

從指著教室內的實際物品或預先準備的圖片，詢問學生 How many? 學生依據實際狀況回答正確數量。再轉換到 How many + 可數名詞複數? 學生回答正確數量。例如：教師指著三個柳橙圖片問學生 How many? 學生回答 Three. 教師接著問 How many oranges? 學生回答 Three oranges.

### Presentation

#### 1. 瀏覽圖片

教師請學生瀏覽 Let's Talk 的圖片，想一下對話可能的內容。

#### 2. 聆聽

對話當成聽力素材，請學生聽一遍，並提問一個簡單的問題（如：對話者的關係、場景、主題……）。

#### 3. 聆聽與閱讀

教師請學生翻開 Let's Talk，再次聆聽，此次一邊聽，一邊閱讀。

#### 4. 默讀



請學生自行默讀 Let's Talk，試著自行理解對話文意，並練習用自己的話重述一次。

## 5. 問與答

教師以提問的方式檢視學生對 Let's Talk 的理解及口語回答問題的能力。建議問題如下：

情境一：

(1) T: What day is today?

S: **Mother's Day.**

(2) T: What do they want to do for their mom?

S: **Make a big dinner.**

(3) T: How much (money) does Milly have?

S: **Twelve dollars.**

(4) T: Who has a lot of money?

S: **Their dad.**

情境二：

(1) T: What does Jimmy have in his bag? (指著 Let's Talk 圖二。)

S: Chicken and beef.

(2) T: How many oranges do they need?

S: **Twelve.**

情境三：

(1) T: Who will come for dinner? (指著 Let's Talk 圖三。)

S: **Uncle Sam and his family.**

(2) T: How much is the cake?

S: **Ten dollars.**

## 6. 補充說明

教師聽完學生的回答後，了解學生哪裡不清楚，請加以補充說明，澄清學生的概念。

## 7. 朗讀

學生已了解對話內容大意，可以朗讀對話。若學生無法自行朗讀，教師可先帶唸。粗體藍字為本課單字，可先帶唸該字，再唸整句。



## 8. 角色扮演

指派學生角色，分別扮演 Jimmy 及 Milly，加入動作表情唸出對話。

### Practice

1. Let's Practice I: 本句型重點為物品數量問與答。建議先口頭練習，再進行書寫。
2. Let's Practice II: 本句型重點為物品價格問與答。建議先口頭練習，再進行書寫。

### Activity

#### 1. 活動一：Shopping

教師請學生先依據圖示填入想購買的物品，再進行對話練習。

#### 2. 活動二：How Many Oranges Do You See?

活動步驟：

- (1) 學生兩人一組，以課本圖片及句型 How many \_\_\_\_\_ do you see in the picture?練習問與答。
- (2) A 生開始提問 How many \_\_\_\_\_(代以其它物件)do you see in the picture?  
B 生配合圖片回答。
- (3) AB 角色交換，B 生提問，A 生回答，再次練習提問與回答。
- (4) 如果時間許可，教師可以讓學生自繪圖片來挑戰同學。
- (5) 參考問題與答案(教師可依此類推)：

How many oranges do you see in the picture? **I see six oranges.**

How many apples do you see in the picture? **I see eleven apples.**

How many cakes do you see in the picture? **I see one cake.**

How many hamburgers do you see in the picture? **I see two hamburgers.**

How many pizzas do you see in the picture? **I see three pizzas.**

How many sandwiches do you see in the picture? **I see one sandwich.**

How many apple pies do you see in the picture? **I see four apple pies.**



## 教師用書編輯團隊



發行人：教育部國民及學前教育署

總策畫：許麗娟

總統籌：武曉霞

執行統籌：蕭奕志、王慧秋、林淑敏、林哲慈

召集人：程玉秀

諮詢教授：張武昌、胡潔芳、陳秋蘭、葉錫南、  
王宏均

編輯小組：莊惠如、曾靜榕、鍾長宏

責任編輯：吳育庭、羅婉禎、丘立君

美工繪圖：曾靜榕

美術設計：莊惠如、曾靜榕

封面設計：曾靜榕





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